

Pop goes a balloon: Storytelling tips and Learning tools

Before reciting:

- Introduce the poem as one where kids have fun bursting balloons
- Ask if the children have blown and/or burst balloons and if/why they think it's fun

Storytelling:

- Memorize the poem and recite
- Ask the kids to repeat the poem with you. Say it at least thrice and the kids will learn it
- Use the cadence and clap along:
Pop (clap once) goes a balloon
Pop, Pop (clap twice) go two more.
Pop, Pop, Pop (clap thrice) they all burst
Until there are no more (open your hands to signal nothing's left).
- Stress the word 'Pop' while reading

After reciting:

- Ask the children to identify the colors of the balloons in the illustrations and the different ways the kids break the balloons
[1-sitting on balloons, 2-bursting balloons between thighs, 3- stamping balloons with feet]
- Can the children suggest other ways to burst balloons?
- Ask the children to describe the kids in the poem

Extended activity:

Get some balloons to class and make simple balloon sculptures. The children can play with balloons.